

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised 2023

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2011/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 22/23	£19,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	99%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, due to pool being out of action.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:19,780		Date Updated:10/05/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Promote physical learning through music.	Relaunch wake and shake on the side field.		£N/A	Due to timetable changes, will look at relaunching this under 'lunchtime fitness' on a Thursday.	
Engage children with leadership.	Year 4 playground leaders trained.		£1,750 (SSP)	Children accessing a variety of resources and games at break and lunchtimes from the Playpod and Huff & Puff Shed.	
Promotion of creative and independent child led play.	Continuation of zones. (Management and replenishment)				
Management of resources for play and PE.	Storage maintained.		£1,000	Children accessing a variety of resources independently and playing games at break and lunchtimes with equipment from the Playpod and Huff & Puff Shed.	
Promote opportunities for independent activity play in the playground and field.	Pupil led playdays/dates.			Children seen playing across the school with a variety of	
				To promote a lunchtime fitness club.	
				Train new Y4's with Cath B with support from current monitors. Re stock if necessary.	
				Continue to manage new zones and engage with children for new ideas.	

			resources.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26 %	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
<p>Raise profile of Complete PE through curriculum development and CPD.</p> <p>Continue with celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Continue to raise the profile of PE and Sports for parents/community.</p>	<p>Staff meetings/team teaching. Training on Complete PE Work with SSP Work with Futura Subject Specialist</p> <p>PE coordinators continue to promote high quality PE throughout the school via signposting and morning brief. PE coordinators to support staff to promote PE profile in their class.</p> <p>Achievements celebrated in assembly (match results and certificates presented.) Children to celebrate gym/dance routines with a display in assembly to the whole school.</p>		<p>£150</p> <p>£5,000 (staffing costs)</p>	<p>Staff are supported in PE lessons and through staff meetings with SSP. Matt Analts & Up and Under team teaching with teachers from Complete PE scheme.</p> <p>Children’s participation and success is celebrated in Assemblies, on Twitter, Newsletters and Website.</p> <p>Children’s participation and success is celebrated in Assemblies, on Twitter, Newsletters and Website</p>	<p>Sustainability and suggested next steps:</p> <p>MFB to continue to monitor teaching and support where necessary. Continue to use coaches for CPD.</p> <p>Continue to celebrate PE</p> <p>Continue to celebrate PE and other sporting achievements.</p>

Provide targeted support to develop children's fundamental movement.	Multi-skills CPD and extracurricular clubs to develop gross and fine motor skills.		Staff received curriculum coaching in multi skills to support children's gross and fine motor skills	Discuss with teachers and continue provisions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	47 %

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Regular CPD of staff and support of using of scheme of work (complete PE)	Staff meetings and team-teaching with PE Leads. Source the target area that each staff member would like to focus on.	Matt Analts £5,700 Up and Under £3,570	Teachers more confident in a variety of sports. Gaps in knowledge and misconceptions addressed.
Use of curriculum coaching to support teachers in delivering high quality PE lessons.	Up and Under Matt Analts		Teachers more confident in a variety of sports. Curriculum coaching impact seen.
PE Leads CPD.	Attend Wesport conference to develop knowledge and practise.		Unable to attend this year. Will be attending in autumn 2023.
Developing of PE curriculum and school sport.	Subject release time.		Monitoring implemented of PE scheme of work. Increased confidence of staff to deliver high quality PE lessons
			<p>Sustainability and suggested next steps:</p> <p>Continue to offer CPD and identify areas for development.</p> <p>Teachers to alternate weekly teaching with coach for observation and upskilling.</p> <p>Continue to attend similar events and signpost other teachers.</p> <p>Continue to monitor, use monitoring for school</p>

Support to less experienced members of staff with CPD	Subject release time			improvement and development. Teachers to continue to deliver high quality PE lessons and share best practice
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: Increase range of sports children access throughout the year.	Use of new scheme of work and resources to introduce unfamiliar sports.	£1,500	Children seen playing and taught a variety of games across school.	Introduce equipment for these games at break and lunchtimes pupil led. Continue to teach a broad range of sports.
Development of activities available throughout the school.	Development of zones and resources accessible throughout the school.		Children seen playing and taught a variety of games across school.	
Development of playtimes.	Work with children, play workers and staff to develop play policy and playtimes.		Children able to enjoy playtimes and access a variety of spaces for enjoyment.	Continue to restock and communicate with children what they'd like to see introduced.
Restock of play-pod and huff and puff.	Use of school council to see what children would like. Year 4 leaders trained to play games with children.		Children accessing high quality coaching in sports.	
Offering of extra-curricular clubs.	Work with local companies to offer a wide range of extracurricular clubs.	£2,520 £1,200	Children attend a variety of clubs. All PP children are signposted.	Continue to deliver a wide provision of sport.

<p>Use of multiskills festivals to offer children opportunity for more skills.</p>	<p>Organise lunchtime clubs to specific children who would not access certain sports.</p> <p>Membership to SSP.</p>	<p>£1,750</p>	<p>New Y3/4 girls only football club established through links with Bath City FC.</p> <p>Children attended events and enjoyed a variety of activities.</p>	<p>Continue provision of sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To continue the programme of competitions (year 3-6), allowing children to compete against children from other schools.	To provide opportunities for competitive sport within school and inter school matches. Staffing costs.	£2,000	Children attended festivals and competitions throughout the school and experienced the competitive environment.	Carry on promoting festivals and competitions.
Intra-house competition.	Termly intra-house sporting competition. Such as cross-country, skipping etc	£1,000	Children engaged in intra-house competitions e.g cross country and sports day.	Carry on with intra-house competition introducing more.
Class and individual challenges.	Use of Skip2BeFit to track progress of classes and children's skipping from launch. Each class to receive a display board to support.		Due to timetable constraints, this has been done as part of individual PE lessons.	Carry on promoting with staff opportunities in PE lessons for this. Consider linking to intra-house competitions.
Continue Promote the theme of PB through PE lessons to increase the children's motivation and develop themselves.	This is a theme built into the online Complete PE package.	£500	PB begun to be integrated as teachers become more familiar with Complete PE.	Embed PB in teaching.
Raise profile of participation in competitive sport.	New kit to promote participation		Children took pride in wearing kit to promote school	Look for more opportunities to promote teams/competitive sport within school.

Signed off by	
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Date:	11.07.23
Subject Leader:	M. Brook, C.Mulready
Date:	11.07.23
Governor:	P.Cummings
Date:	11.07.23